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## The Use of Quizizz Media to Improve Elementary Students' Understanding of the Simple Future Tense and Future Continuous Tense

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### ABSTRAK

Pemahaman siswa sekolah dasar terhadap Simple Future Tense dan Future Continuous Tense masih rendah akibat penggunaan media dan metode pembelajaran yang terbatas. Penelitian ini bertujuan meningkatkan pemahaman siswa melalui media Quizizz, sebuah platform kuis digital interaktif. Penelitian dilakukan dengan metode Penelitian Tindakan Kelas (PTK) dalam dua siklus, melibatkan 30 siswa kelas VI di SD Negeri 064037 Medan Tembung. Data dikumpulkan melalui pre-test, post-test, observasi, dan angket siswa. Hasil penelitian menunjukkan peningkatan rata-rata nilai siswa dari 62,5 (pra tindakan) menjadi 74,8 (siklus I) dan 83,2 (siklus II). Siswa juga menunjukkan keterlibatan aktif dan tanggapan positif terhadap media Quizizz. Dapat disimpulkan bahwa penggunaan Quizizz efektif dalam meningkatkan pemahaman siswa terhadap tenses dan menciptakan pembelajaran yang menarik.

**Kata Kunci:** Quizizz, Pemahaman Bahasa Inggris, Simple Future Tense, Future Continuous Tense, Sekolah Dasar

### ABSTRACT

Elementary school students' understanding of English tenses, especially Simple Future Tense and Future Continuous Tense, is still considered low. This is due to the limited variety of learning media applied in the classroom and the learning methods that tend to be traditional. Therefore, this study aims to improve elementary school students' understanding of the two forms of tenses by utilizing Quizizz media, an interactive and fun digital quiz learning platform. The research method applied is Classroom Action Research (CAR) which is carried out in two cycles. The research subjects consisted of 30 sixth grade students at a public elementary school in 064037

*Medan Tembung. Data collection methods include pre-test and post-test, observation of student learning activities, and student response questionnaires regarding media utilization. Data analysis was carried out quantitatively and qualitatively to observe improvements in learning outcomes and student responses. The study showed a significant increase in student understanding after using Quizizz media. The average student score increased from 62.5 in the pre-action to 74.8 in cycle I, and reached 83.2 in cycle II. In addition, the majority of students showed increased active involvement in the learning process and positive reactions to the use of Quizizz. From the results of the study, it can be concluded that the use of Quizizz media is effective in improving elementary school students' understanding of Simple Future Tense and Future Continuous Tense, and is able to create a more interesting and meaningful learning atmosphere.*

**Keywords:** Quizizz, English Language Comprehension, Simple Future Tense, Future Continuous Tense, Elementary School

## INTRODUCTION

English is a subject that is taught starting from the elementary school level. Learning English in primary education focuses on providing students with fundamental skills in listening, speaking, reading, and writing in basic English. A crucial part of mastering English involves grasping tenses or verb forms associated with time. Of the different tenses, the Simple Future Tense and Future Continuous Tense can be challenging for elementary school students to understand because of their abstract quality and connection to future happenings. Early observations carried out in Grade V at SDN 064037 Medan Tembung at the majority of students found it difficult to distinguish between the Simple Future Tense and the Future Continuous Tense. Frequent mistakes happened in sentence formation, choice of auxiliary verbs, and appropriate context usage. These results highlight the necessity for more creative, engaging, and enjoyable teaching methods to assist students in grasping the concept of tenses in English more effectively.

With the advancement of digital technology, educators have progressively adopted online learning media. A widely used tool in the learning process is Quizizz. Quizizz is an engaging quiz platform enabling students to learn by playing through a series of multiple-choice questions delivered in a game style. This medium offers immediate feedback, ranking elements, and captivating visuals, which can boost student engagement and involvement throughout the learning experience. This research seeks to investigate how effectively Quizizz can enhance elementary school students' comprehension of the Simple Future Tense and Future Continuous Tense. This medium is anticipated to enable students to grasp theoretical concepts and to apply them correctly in sentences and everyday communication.

## **RESERCH METODOLOGY**

This study applied a descriptive qualitative approach, with data collected through in-depth interviews with a teacher. The purpose of this research was to explore how a teacher teaches Simple Future Tense and Future Continuous Tense to elementary school students, and to examine how the teacher integrates Quizizz as a learning medium. The main focus of the interview was on teaching strategies, media usage, and student responses to the applied methods.

The subject of this study was a sixth-grade English teacher at SDN 064037, who had used Quizizz during instructional activities. The interview was conducted face-to-face using a semi-structured interview guide, allowing the researcher to explore the teacher's experiences deeply while remaining focused on the research topic. The questions addressed how the teacher introduces and explains tenses, how Quizizz is implemented in the classroom, the benefits perceived by the teacher, and the challenges faced during instruction. The data collected from the interview were analyzed using qualitative methods, including data reduction, data display, and conclusion drawing. To ensure data validity, the researcher employed member checking and time triangulation, which involved confirming interview results at different times to maintain the consistency of the information. The findings of this research are expected to provide a practical overview of how grammar, particularly tenses, is taught with the support of digital media in elementary education.

## **RESULTS AND DISCUSSION**

### **a) Interview Results**

Based on the in-depth interview with the five-grade English teacher at SDN 064037 Medan Tembung, several important findings were obtained regarding the teaching strategies used for Simple Future Tense and Future Continuous Tense, as well as the integration of Quizizz as a learning tool. The teacher explained that teaching grammar, particularly verb tenses, to elementary school students can be quite challenging due to students' limited exposure to English outside the classroom and their relatively low grammatical awareness. To overcome this, the teacher starts by introducing daily context-based examples to make the concepts of future time more relatable. For instance, she uses everyday scenarios such as "going to the market," "having a birthday party," or "watching TV in the evening" to explain the differences between actions that will happen (Simple Future Tense) and those that will be happening (Future Continuous Tense).

The teacher employs step-by-step explanation, starting with the basic structure of each tense, followed by translating sentences into the students' native language (Indonesian) to ensure comprehension. Visual aids such as timelines, illustrations, and sentence pattern charts are also used to help students understand the concept of time in relation to the verb tense. To assess and reinforce students' understanding, the teacher

incorporates Quizizz at the end of the lesson as an interactive quiz platform. She creates quizzes that include multiple-choice questions, fill-in-the-blank items, and error detection tasks related to the two tenses. The teacher noted that students become more enthusiastic and attentive when using Quizizz because of its game-based format, competitive scoring, and instant feedback features.

The interview also revealed that the teacher uses the analytics provided by Quizizz to evaluate student performance, identifying which grammar items were well-understood and which needed further explanation. She finds the platform particularly useful for formative assessment, as it allows her to adapt subsequent lessons based on the students' responses and mistakes. In summary, the teacher integrates contextual explanation, visual learning, and digital assessment (Quizizz) to teach tenses more effectively. She believes that this approach makes grammar instruction more engaging and suitable for the cognitive level of elementary students, who tend to learn best through repetition, interaction, and play-based activities.

## **b) Understanding The Material**

### **1. Simple Future Tense**

The Simple Future Tense is used to express actions, events, or situations that will occur in the future. Its basic structure is:

Subject + will + verb (bare infinitive)

#### **Examples:**

- 1) *She will visit her grandmother tomorrow.*
- 2) *I will help you with your homework.*

According to Thornbury (1999), understanding future tenses is essential because it connects grammar structures with real-life communicative functions. The Simple Future Tense is often used for promises, predictions, spontaneous decisions, or offers.

To help young learners grasp this tense more easily, teachers are advised to use daily contexts and simple language, so that students can relate grammar patterns to their real world experiences.

### **2. Future Continuous Tense**

The Future Continuous Tense is used to describe actions that will be in progress at a specific time in the future. The sentence structure is:

Subject + Will Be + Verb-ing

#### **Examples:**

- 1) *They will be watching a movie at 8 PM.*
- 2) *I will be doing my homework when you arrive.*

According to Murphy (2012), the Future Continuous Tense plays an important role in language learning as it conveys both duration and progression. This helps learners develop temporal understanding, the ability to sequence and visualize time-based actions.

Using timelines, visual aids, and side-by-side comparisons with the Simple Future Tense can help students see the contrast in both form and meaning.

#### Relevance to Elementary Learners

According to Piaget's (1972) cognitive development theory, elementary school students are in the concrete operational stage, where they learn best through hands-on experiences, visuals, and exploration based activities. Therefore, grammar instruction, especially on verb tenses, should be delivered in contextual and enjoyable ways, such as through game based quizzes (e.g., Quizizz), short stories, and role-play activities.

### C) Using Quizizz in Learning

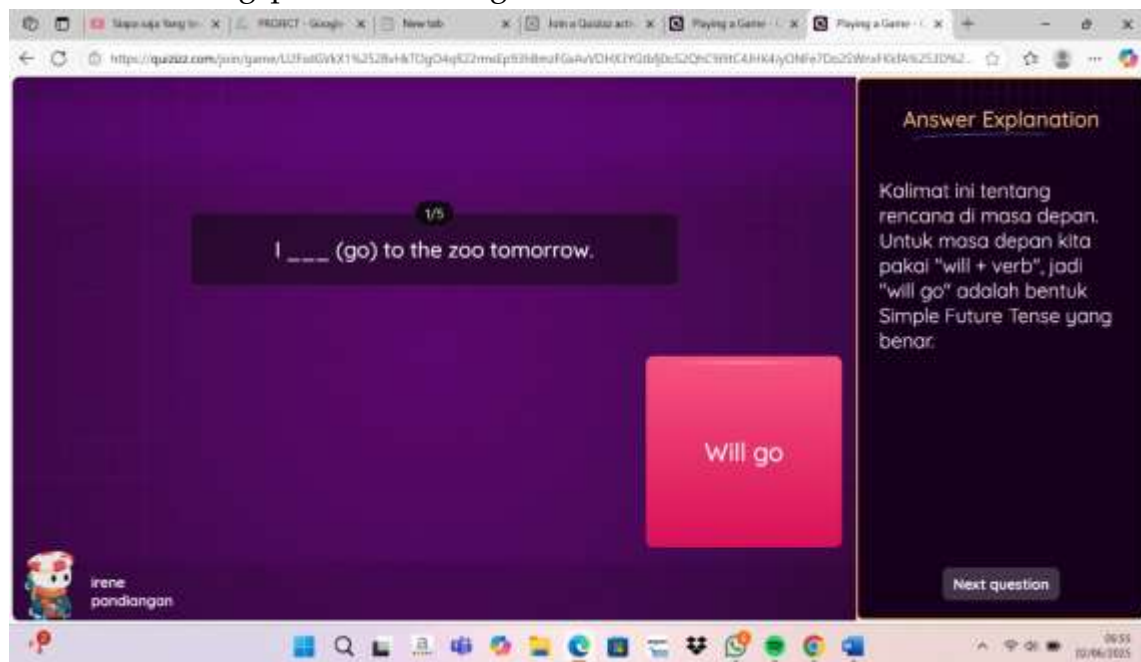
Quizizz is a web-based learning platform that enables teachers to create and share interactive quizzes with students. Designed like an educational game, it features engaging visuals, automatic scoring, and a leaderboard system that fosters healthy competition among learners. Accessible through various devices such as computers, laptops, or smartphones, Quizizz offers flexibility for both classroom and at-home learning. In the context of teaching grammar, especially the topics of Simple Future Tense and Future Continuous Tense, Quizizz has shown to positively impact students' comprehension. Through this platform, students can immediately respond to questions and receive instant feedback on their answers. This helps them recognize their mistakes in real time and supports the development of independent and enjoyable learning habits. The teacher interviewed in this study reported that after integrating Quizizz into the lessons, students became more active, confident, and enthusiastic about grammar instruction, which they previously found difficult or dull.

From a theoretical perspective, tools like Quizizz align with the characteristics of today's learners, commonly referred to as digital natives. As Prensky (2001) explains, this generation grows up with technology and responds better to interactive, game-based learning approaches. Furthermore, Vygotsky's constructivist learning theory emphasizes that students build knowledge more effectively when actively engaged in the learning process. Quizizz supports this by providing an interactive learning environment where students not only receive information but also construct their understanding through fun and challenging quizzes. In its implementation, teachers create Quizizz exercises focusing on the structure and usage of both tenses. The activities may include multiple-choice questions, sentence corrections, and completing sentences using the appropriate verb forms. After the lesson is delivered through conventional methods, Quizizz is used as a formative assessment tool that helps teachers evaluate students' understanding and identify areas needing improvement. As a result, Quizizz serves not only as a learning aid but also as an effective and engaging assessment tool for elementary school students.

### d) Learning Implications

The findings of this study indicate that the use of Quizizz in teaching English tenses, particularly the Simple Future Tense and Future Continuous Tense, has a positive impact on elementary students' understanding. The implications of this Research are

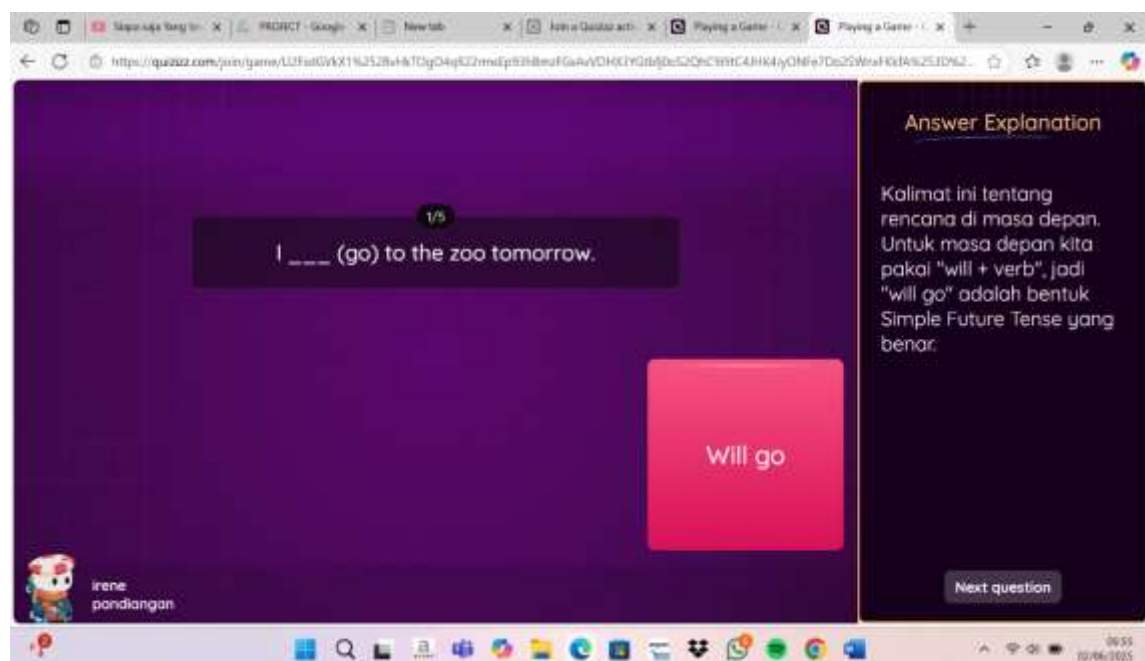
highly relevant for the development of more engaging and interactive English teaching strategies. Teachers are encouraged to incorporate educational technologies like Quizizz into the learning process, shifting from teacher-centered instruction to a model that



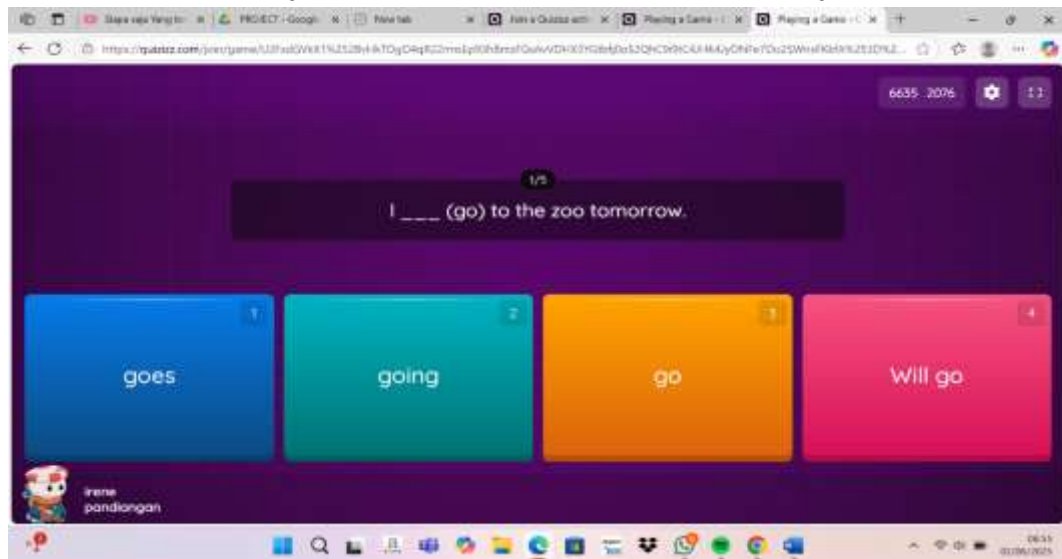
encourages active student participation. Quizizz enables educators to create a learning atmosphere that is competitive, enjoyable, and feedback-oriented, transforming grammar lessons from something tedious into something students can look forward to.

Another implication is the need for teachers to enhance their skills in designing questions that are appropriate to the cognitive level of elementary students. It is essential that such media be systematically integrated into lesson plans, not only as assessment tools but also as a means of reinforcing content. In this way, Quizizz can serve as a bridge between traditional instruction and modern, technology-based approaches. Furthermore, it supports the creation of a learning environment aligned with 21st-century learner profiles, those who are adaptive, collaborative, and digitally literate.

**Picture 1. The correct answer to the quiz**



Picture 2. Questions that have been created in Quizizz



## CONCLUSION

Based on the results of the study, it can be concluded that the use of Quizizz as a learning medium in English instruction “specifically in teaching Simple Future Tense and Future Continuous Tense” has a positive impact on elementary students' comprehension. The integration of Quizizz not only enhances student engagement and learning motivation but also provides immediate feedback that accelerates the understanding of grammar, which is often perceived as difficult and monotonous. Teachers also benefit from the platform’s analytical tools, which make assessment more efficient and data-driven.

These findings highlight the importance of integrating technology into classroom instruction in the digital age. Quizizz has proven to be both an effective and enjoyable learning tool. Therefore, it is recommended that teachers continue to develop their digital competencies and consistently incorporate interactive platforms like Quizizz into their teaching practices, in order to create active, innovative, and 21st-century-oriented learning environments.

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